



## Cambridge International AS & A Level

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**BUSINESS**

**9609/32**

Paper 3 Case Study

**May/June 2020**

MARK SCHEME

Maximum Mark: 100

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**Published**

Students did not sit exam papers in the June 2020 series due to the Covid-19 global pandemic.

This mark scheme is published to support teachers and students and should be read together with the question paper. It shows the requirements of the exam. The answer column of the mark scheme shows the proposed basis on which Examiners would award marks for this exam. Where appropriate, this column also provides the most likely acceptable alternative responses expected from students. Examiners usually review the mark scheme after they have seen student responses and update the mark scheme if appropriate. In the June series, Examiners were unable to consider the acceptability of alternative responses, as there were no student responses to consider.

Mark schemes should usually be read together with the Principal Examiner Report for Teachers. However, because students did not sit exam papers, there is no Principal Examiner Report for Teachers for the June 2020 series.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the June 2020 series for most Cambridge IGCSE™ and Cambridge International A & AS Level components, and some Cambridge O Level components.

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This document consists of **17** printed pages.

### Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

#### GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

#### GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

#### GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

#### GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

#### GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

#### GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

**Paper 3 General Marking Guidance**

- Marking should be positive: marks should not be subtracted for errors or inaccuracies.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work must be marked UNLESS the candidate has replaced it with an alternative response.
- In numerical answers units are required.
- Errors that are carried forward (e.g. when an incorrect numerical answer to one part of a question is used as the starting point for a calculation in the next part of the question) should not be compounded – use the 'own figure rule'.
- Poor spelling, handwriting or grammar should not be penalised as long as the answer makes sense.
- The main RM Assessor annotations to be used are K (Knowledge), APP (Application), AN (Analysis), EVAL (Evaluation). For each of these four annotations, the number of marks awarded for that assessment objective must match the number of times that annotation is on the answer.
- **Only award EVAL if the candidate has also demonstrated APP.**
- **No knowledge demonstrated, then no marks.**
- Blank pages on a script should be annotated as SEEN.
- A blank space, dash, question mark constitutes a 'no response'.
- In Section B, candidates answer either Question 6 or Question 7. The Section B question that the candidate does not answer must be entered as 'no response'.
- Blank pages, or pages that contain crossed out material, must be annotated using 'seen'.
- Accept Any Reasonable Answer when awarding marks.

***This mark scheme includes a summary of appropriate content for answering each question. It should be emphasised, however, that this material is for illustrative purposes and is not intended to provide a definitive guide to acceptable answers. It is quite possible that among the scripts there will be some candidate answers that are not covered directly by the content of this mark scheme. In such cases, professional judgement should be exercised in assessing the merits of the answer and the senior examiners should be consulted if further guidance is required.***

***Application marks are not awarded for repeating material from the case study. Application is by answering in the context of the case or by using the information in the case to help answer the question.***

Question	Answer			Marks
1	<b>Analyse the likely impact on HBG's costs and revenues of increasing its focus on corporate social responsibility (CSR).</b>			<b>10</b>
	<b>Level</b>	<b>Knowledge 3 marks</b>	<b>Application 2 marks</b>	<b>Analysis 5 marks</b>
	<b>2</b>	3 marks Knowledge of CSR and impact on costs and revenues	2 marks Points made are applied to HBG	4–5 marks Good use of theory to explain impact on costs and/or revenue
	<b>1</b>	1–2 marks Knowledge of CSR and impact on cost or revenue	1 mark Some application to HBG	1–3 marks Some use of theory to explain impact on costs and/or revenues
	<b>0</b>	No creditable content		
	<p><b>Knowledge</b> Definition of CSR: this concept applies to those businesses that consider the interests of society by taking responsibility for the impact of their decisions and activities on customers, employees, communities and the environment</p> <p><b>Application</b></p> <ul style="list-style-type: none"> <li>• Reference to disabled access – for families with babies / young children too</li> <li>• Reference to minimum wage</li> <li>• Reference to renewable energy</li> <li>• Increasing social awareness among the public</li> <li>• New conservation projects linked to environmental issues</li> <li>• Using independent social auditors</li> </ul> <p><b>Analysis:</b> Impact of making changes on costs and revenues of HBG.</p> <ul style="list-style-type: none"> <li>• Providing better disabled / young family access at all properties could be expensive due to the historic nature of the buildings. However, this could increase visitor numbers and membership</li> <li>• Paying higher wages in advance of legal requirement would increase labour costs and reduce profitability. However, this could help reduce the labour turnover and motivate employees to work harder</li> <li>• Investing in renewable energy sources could be expensive but in long term save HBG money by reducing fixed costs</li> <li>• Paying for independent social auditors is expensive but provides publicity which can be used to attract more visitors and revenue</li> </ul>			

Question	Answer	Marks
2(a)	<b>Refer to Table 2. Calculate the:</b>	
2(a)(i)	<b>contribution of the café</b>  Contribution = revenue – direct costs (1) Direct costs = 50 000 + 120 000 = 170 000 (1) = 300 000 – 170 000 = \$130 000 (3)	<b>3</b>
2(a)(ii)	<b>profit made by the gift shop.</b>  Profit = revenue – total cost (1)  TC = 80 000 + 40 000 + 30 000 + 10 000 = \$160 000 (1)  Profit = 200 000 – 160 000 = \$40 000 (3)	<b>3</b>

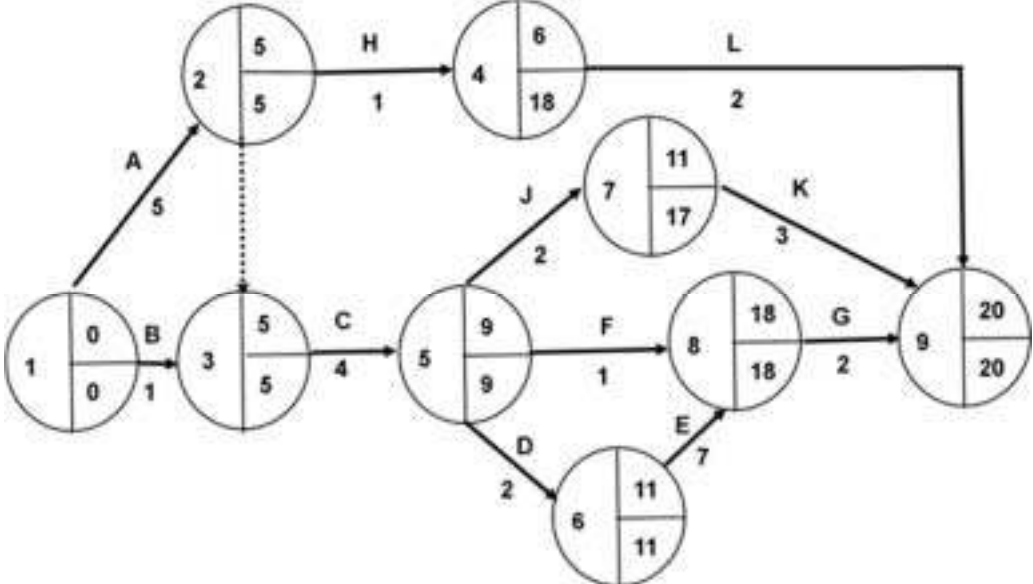
Question	Answer				Marks																				
2(b)	<p><b>Refer to your answers for 2(a) and any other information. Recommend whether HBG should close Oldbury Castle Café. Justify your recommendation.</b></p> <table border="1" data-bbox="304 371 1327 936"> <thead> <tr> <th data-bbox="304 371 408 472">Level</th> <th data-bbox="408 371 638 472">Knowledge 2 marks</th> <th data-bbox="638 371 868 472">Application 2 marks</th> <th data-bbox="868 371 1098 472">Analysis 4 marks</th> <th data-bbox="1098 371 1327 472">Evaluation 4 marks</th> </tr> </thead> <tbody> <tr> <td data-bbox="304 472 408 674">2</td> <td data-bbox="408 472 638 674">2 marks Two or more relevant points made</td> <td data-bbox="638 472 868 674">2 marks Application of two or more points to HBG</td> <td data-bbox="868 472 1098 674">3–4 marks Good use of theory to answer question</td> <td data-bbox="1098 472 1327 674">3–4 marks Good judgement shown</td> </tr> <tr> <td data-bbox="304 674 408 875">1</td> <td data-bbox="408 674 638 875">1 mark One relevant point made</td> <td data-bbox="638 674 868 875">1 mark Some application to HBG</td> <td data-bbox="868 674 1098 875">1–2 marks Some use of theory to answer question</td> <td data-bbox="1098 674 1327 875">1–2 marks Some judgment shown</td> </tr> <tr> <td data-bbox="304 875 408 936">0</td> <td colspan="4" data-bbox="408 875 1327 936">No creditable content</td> </tr> </tbody> </table> <p data-bbox="296 972 1299 1037"><i>Note to Examiners: If only refer to Table 2 or similar information limit to L1 A and E.</i></p> <p data-bbox="296 1064 456 1095"><b>Knowledge</b></p> <ul data-bbox="296 1099 1305 1238" style="list-style-type: none"> <li>• Understanding of fixed costs – costs that do not change with output</li> <li>• Understanding of contribution concept - represents an increase in HBG's overall profit</li> <li>• Understanding of full costing</li> </ul> <p data-bbox="296 1261 459 1292"><b>Application</b></p> <ul data-bbox="296 1296 1305 1471" style="list-style-type: none"> <li>• Calculation of contribution: <math>300\,000 - 140\,000 = \\$160\,000</math></li> <li>• Full costing gives a loss of \$10 000</li> <li>• Reference to specific fixed cost at Oldbury Castle / HBG e.g. national marketing</li> <li>• Reference to allocation of fixed costs between the café and the gift shop.</li> </ul> <p data-bbox="296 1494 563 1525"><i>Reasons for closure</i></p> <ul data-bbox="296 1529 1327 1668" style="list-style-type: none"> <li>• Making a loss on full cost basis</li> <li>• Selling gifts is more profitable</li> <li>• Possible saving in wages as café may be more labour intensive – need for waiters and chefs</li> </ul> <p data-bbox="296 1691 624 1722"><i>Reasons against closure</i></p> <ul data-bbox="296 1727 1327 2040" style="list-style-type: none"> <li>• Only operating since 2019 as a profit centre. Is that sufficient time to make judgement?</li> <li>• A positive contribution is being made to paying fixed costs. These costs will continue to be incurred even if the café is closed</li> <li>• Impact on other employee morale if employees made redundant</li> <li>• Damage to brand if closures announced</li> <li>• Average spend per visitor of \$2.86</li> <li>• Change to menu to increase sales</li> <li>• Reference to customer survey</li> </ul>				Level	Knowledge 2 marks	Application 2 marks	Analysis 4 marks	Evaluation 4 marks	2	2 marks Two or more relevant points made	2 marks Application of two or more points to HBG	3–4 marks Good use of theory to answer question	3–4 marks Good judgement shown	1	1 mark One relevant point made	1 mark Some application to HBG	1–2 marks Some use of theory to answer question	1–2 marks Some judgment shown	0	No creditable content				12
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Question	Answer	Marks
2(b)	<p><b>Analysis</b></p> <ul style="list-style-type: none"> <li>• Loss of positive contribution may mean that in the short term HBG's overall profits will be reduced as fixed costs continue to be paid</li> <li>• Impact on visitor numbers to Oldbury if café is closed. Could lead to the property being less appealing and therefore a reduction in numbers and revenue</li> <li>• If the café were more responsive to customer feedback this could lead to an increase in sales at relatively low cost e.g. change to menu or reducing prices</li> </ul> <p><b>Evaluation</b></p> <ul style="list-style-type: none"> <li>• Are sales likely to pick up in the future?</li> <li>• Price elasticity of demand significant if prices cut</li> <li>• Would sales at gift shop be able to compensate for the loss of café revenue?</li> <li>• Supported identification of most important factor in the decision</li> <li>• Overall argument for or against closure</li> </ul>	

Question	Answer				Marks
3	<b>Discuss whether introducing a decentralised organisational structure will benefit HBG.</b>				<b>16</b>
<b>Level</b>	<b>Knowledge 2 marks</b>	<b>Application 2 marks</b>	<b>Analysis 6 marks</b>	<b>Evaluation 6 marks</b>	
<b>2</b>	2 marks Two or more relevant points	2 marks Application of two or more points to HBG	4–6 marks Good use of theory to answer question	4–6 marks Good judgment shown	
<b>1</b>	1 mark One relevant point made	1 mark Some application to HBG	1–3 marks Some use of theory to answer question	1–3 marks Some judgment shown	
<b>0</b>	No creditable content				
<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Organisational structure shows the lines of authority / chain of command in an organisation – also spans of control / levels of hierarchy / formal communication channels</li> <li>• Definition of decentralised organisational structure</li> <li>• Span of control likely to be wide</li> <li>• Flatter structures as bureaucracies have been thinned</li> <li>• May help development of junior managers</li> <li>• Managers may take decisions that are not in the best interests of the whole organisation</li> </ul> <p><b>Application</b></p> <ul style="list-style-type: none"> <li>• Redundancy cost of removing three layers of middle management</li> <li>• Link between structure and falling sales/membership</li> <li>• Delegate greater authority to managers of buildings</li> <li>• Encourage two-way communication with employees</li> <li>• Reference to 2-month consultation</li> <li>• Reference to actions of manager at Oldbury Castle</li> </ul> <p><b>Analysis</b></p> <p><i>Drawbacks of decentralisation</i></p> <ul style="list-style-type: none"> <li>• A more centralised structure with a fixed set of rules and procedures in all areas of the firm might lead to rapid decision making being possible as there would be less discussion</li> </ul>					



Question	Answer	Marks
3	<ul style="list-style-type: none"> <li>• Less consistent policies throughout the organisation. This could lead to conflicts and create confusion in the minds of consumers about the HBG brand</li> <li>• Senior managers at headquarters will be experienced decision-makers They might make better decisions regarding HBG</li> <li>• Increased workload on remaining employees could lead to demotivation and increase in labour turnover</li> <li>• Cost of training for managers to enable them to deal with increased responsibility</li> </ul> <p><i>Benefits of decentralisation</i></p> <ul style="list-style-type: none"> <li>• A more motivated workforce contributing to greater productivity within the firm</li> <li>• Decision making in response to changes in local conditions may be quicker</li> </ul> <p><b>Evaluation</b></p> <ul style="list-style-type: none"> <li>• Did consultation ensure that employees supported the changes?</li> <li>• Redundancies associated with removing layers of management conflicts with new emphasis on CSR</li> <li>• Implementation depends on effective communication with employees to avoid industrial relations problems.</li> </ul>	

Question	Answer	Marks
4(a)	<b>Refer to Table 3 and Appendix 1:</b>	
4(a)(i)	<p><b>Complete nodes 3 and 4 on the network analysis below (reproduced from the Insert).</b></p>  <p>Node 3: EST = 5 (1 mark) LFT = 5 (1 mark)</p> <p>Node 4: EST = 6 (1 mark) LFT = 18 (1 mark)</p>	4
4(a)(ii)	<p><b>Identify the critical path. Write your answer below.</b></p> <p>ACDEG (1 mark)</p>	1
4(a)(iii)	<p><b>Calculate the minimum time to complete the project to open Alderly Gardens. Write your answer below.</b></p> <p>20 weeks (1 mark)</p>	1
4(a)(iv)	<p><b>Calculate the total float of Activity J.</b></p> <p>Total float = LFT – duration – EST (1 mark)</p> <p>Or LST – EST (1 mark)</p> <p>17 – 2 – 9 = 6 weeks (2 marks)</p>	2

Question	Answer				Marks
4(b)	<b>Evaluate the usefulness of network analysis to HBG when making operational decisions.</b>				<b>12</b>
	<b>Level</b>	<b>Knowledge 2 marks</b>	<b>Application 2 marks</b>	<b>Analysis 3–4 marks</b>	<b>Evaluation 3–4 marks</b>
	<b>2</b>	2 marks Two or more relevant points	2 marks Application of two or more points to HBG	3–4 marks Good use of theory to answer question	3–4 marks Good judgment shown
	<b>1</b>	1 mark One relevant point made	1 mark Some application to HBG	1–2 marks Some use of theory to answer question	1–2 marks Some judgment shown
	<b>0</b>	No creditable content			
	<p><b>Knowledge</b> Definition of network analysis: this is part of project management to ensure that resources are used efficiently. Also known as critical path analysis it identifies all tasks in a project, puts them in the correct sequence and allows for the identification of the critical path - fastest route to completion.</p> <p><i>Benefits of network analysis</i></p> <ul style="list-style-type: none"> <li>• Planning of when resources are needed and their use can save time and money</li> <li>• Sets target to work towards</li> <li>• Construction of network diagram forces managers to plan project carefully</li> <li>• Identifies critical activities for management to focus on</li> </ul> <p><i>Limitations</i></p> <ul style="list-style-type: none"> <li>• Will need to be supported by other techniques such as Gantt charts to manage resources effectively</li> </ul> <p><b>Application</b></p> <ul style="list-style-type: none"> <li>• Reference to activities in Table 3</li> <li>• Reference to total float / free float of individual activities</li> <li>• Reference to three spare weeks to complete project before the 23 week deadline</li> </ul>				

Question	Answer	Marks
4(b)	<p><b>Analysis</b></p> <ul style="list-style-type: none"><li>• Planning of when resources are needed and their use can save time and money thus increasing profit<ul style="list-style-type: none"><li>– Fixtures and fittings can be ordered to arrive just in time for their installation in week 18 so cash outflows can be delayed.</li><li>– Targets set will help motivate staff and increase efficiency</li></ul></li></ul> <p><b>Evaluation</b></p> <ul style="list-style-type: none"><li>• Network presented is relatively simplistic – more detail needed</li><li>• Doesn't guarantee that project will be completed on time</li><li>• HBG has experience of planning building work so should be relatively accurate</li></ul>	

Question	Answer				Marks																				
5	<p><b>Recommend the changes that HBG should make to its marketing strategy to achieve its objectives of increasing membership and visitor numbers. Justify your recommendation.</b></p> <table border="1" data-bbox="304 383 1327 943"> <thead> <tr> <th data-bbox="304 383 408 483">Level</th> <th data-bbox="408 383 636 483">Knowledge 2 marks</th> <th data-bbox="636 383 866 483">Application 2 marks</th> <th data-bbox="866 383 1096 483">Analysis 6 marks</th> <th data-bbox="1096 383 1327 483">Evaluation 6 marks</th> </tr> </thead> <tbody> <tr> <td data-bbox="304 483 408 680">2</td> <td data-bbox="408 483 636 680">2 marks Two or more relevant points</td> <td data-bbox="636 483 866 680">2 marks Application of two or more points to HBG</td> <td data-bbox="866 483 1096 680">4–6 marks Good use of theory to answer question</td> <td data-bbox="1096 483 1327 680">4–6 marks Good judgment shown</td> </tr> <tr> <td data-bbox="304 680 408 878">1</td> <td data-bbox="408 680 636 878">1 mark One relevant point made</td> <td data-bbox="636 680 866 878">1 mark Some application to HBG</td> <td data-bbox="866 680 1096 878">1–3 marks Some use of theory to answer question</td> <td data-bbox="1096 680 1327 878">1–3 marks Some judgment shown</td> </tr> <tr> <td data-bbox="304 878 408 943">0</td> <td colspan="4" data-bbox="408 878 1327 943">No creditable content</td> </tr> </tbody> </table> <p data-bbox="300 981 456 1010"><b>Knowledge</b></p> <ul data-bbox="300 1016 1327 1189" style="list-style-type: none"> <li>Marketing strategy is a detailed plan of the company's marketing objective, budget and marketing mix</li> <li>The objective set will be the benchmark of success/failure as well as a major determinant of the marketing mix and the budget level</li> <li>Reference to situational analysis / market research as part of marketing</li> </ul> <p data-bbox="300 1223 459 1252"><b>Application</b></p> <ul data-bbox="300 1258 1327 1637" style="list-style-type: none"> <li>How product could be changed e.g. menus at the cafes could be modernised, improved play areas for children</li> <li>Demand estimated to be price-elastic. 10% reduction in price could lead to 15% increase in quantity demanded</li> <li>Promotions to attract grandparents with children</li> <li>Need for high quality website allowing booking – link to families and international visitors</li> <li>Technologies that could be used e.g. Apps developed with information on different properties</li> <li>Marketing may refer to HBG's commitment to CSR</li> <li>Change to promotion away from magazines for the older customer</li> </ul> <p data-bbox="300 1675 421 1704"><b>Analysis</b></p> <ul data-bbox="300 1711 1327 1877" style="list-style-type: none"> <li>Reducing price may lead to a more than proportionate increase in quantity demanded therefore increasing revenue</li> <li>More visitors attracted will result in increased revenues for café / gift shop</li> <li>Use of social media to increase awareness and appeal to younger target audience may be more effective than television advertising</li> </ul>				Level	Knowledge 2 marks	Application 2 marks	Analysis 6 marks	Evaluation 6 marks	2	2 marks Two or more relevant points	2 marks Application of two or more points to HBG	4–6 marks Good use of theory to answer question	4–6 marks Good judgment shown	1	1 mark One relevant point made	1 mark Some application to HBG	1–3 marks Some use of theory to answer question	1–3 marks Some judgment shown	0	No creditable content				16
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Question	Answer	Marks
5	<b>Evaluation</b> <ul style="list-style-type: none"><li>• Justification of most important element of marketing mix</li><li>• Changes depend on sufficient budget being made available</li><li>• Most important group to target</li><li>• Danger of changes alienating older customers</li></ul>	

Question	Answer			Marks
<b>Questions 6 and 7 use this marking grid:</b>				
Level	Knowledge 3 marks	Application 3 marks	Analysis 4 marks	Evaluation 10 marks
<b>3</b>				7–10 marks Good judgment shown throughout with well supported conclusion/ recommendation, focused on HBG
<b>2</b>	3 marks Good understanding shown	3 marks Good application to HBG	3–4 marks Good use of reasoned argument or use of theory to explain points made to explain points made	4–6 marks Some judgment shown in the main body of the answer <b>and</b> an attempt to support conclusion/recommendation, focused on HBG <b>OR</b> effective and well supported conclusion/recommendation, focused on HBG
<b>1</b>	1–2 marks Some understanding shown	1–2 marks Some application to HBG	1–3 marks Limited use of reasoned argument or use of theory to support points made	1–3 marks Limited attempt to show judgment either within the answer <b>OR</b> a weakly supported conclusion/recommendation with some focus on HBG
<b>0</b>	No creditable content			

Question	Answer	Marks
6	<p><b>Evaluate whether SWOT analysis is sufficient to make sure that HBG's future strategies are the most appropriate ones for the organisation.</b></p> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Explanation of strategic analysis (SA) and its techniques – SWOT, PEST, Boston Matrix, Porters 5 Forces, core competencies.</li> <li>• Effective SA may result in clearer and more relevant business objectives, better strategic decisions and less risk as HBG will be better prepared for the future</li> <li>• Place of strategic techniques in strategic management</li> </ul> <p><b>Application</b> <i>Exploration of range of factors contained in Table 1 in particular:</i></p> <ul style="list-style-type: none"> <li>• Linking limited disabled access to disability consideration under consideration</li> <li>• Rising GDP per capita</li> <li>• Rising international tourism</li> <li>• Falling cost of renewable energy</li> </ul> <p><b>Analysis</b></p> <ul style="list-style-type: none"> <li>• The time, money and effort needed to conduct SA and impact on HBG</li> <li>• How SA will improve business planning and thus reduce risk e.g. HBG will be able to work on marketing strategy to attract new members. May need to increase marketing budget to be successful</li> <li>• Understanding the leisure market through appropriate SWOT analysis will inform HBG's decisions and improve effectiveness of strategy choice</li> </ul> <p><b>Evaluation</b> <i>Clear conclusion as to the importance of SWOT analysis and/or techniques including:</i></p> <ul style="list-style-type: none"> <li>• Critical comments on SWOT and other techniques</li> <li>• Importance of understanding where the business is now in order to generate ideas and/or support for overseas expansion</li> <li>• Comments that SWOT analysis on its own is not enough to fully support a decision</li> <li>• Weighing up importance of other stages and techniques of SA within strategic management, especially objectives and choice of techniques in relation to SA</li> </ul>	20



Question	Answer	Marks
7	<p><b>Evaluate the importance to HBG of developing a change culture in order to implement Eusebio’s four strategic changes (lines 46 to 49).</b></p> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Culture means the values and beliefs of an organisation – especially senior management. Culture of change means encouraging and facilitating strategic change in an organisation</li> <li>• Implementation means putting into effect strategic change</li> <li>• These changes will affect employees – opportunities but also potential threats</li> </ul> <p><i>Change can be promoted through:</i></p> <ul style="list-style-type: none"> <li>• Clear mission statement and sense of direction</li> <li>• Employee involvement</li> <li>• Team working / project champions</li> </ul> <p><b>Application</b></p> <ul style="list-style-type: none"> <li>• Eusebio wishes to make significant changes to the operation and structure of HBG</li> <li>• Employees consulted about organisational change</li> <li>• Reference to strategies that HBG is implementing e.g. CSR</li> </ul> <p><b>Analysis</b></p> <ul style="list-style-type: none"> <li>• Proposed changes to culture and operations require employees to be flexible and adaptable if they are to be successful. Opposition from employees will undermine the changes</li> <li>• A strong culture can facilitate successful strategy implementation. Where employees share common values that can energise people to promote successful strategy implementation</li> <li>• Need for trust to be established so that change is not feared</li> </ul> <p><b>Evaluation</b></p> <ul style="list-style-type: none"> <li>• Difficulty of developing a change culture – HBG is a social enterprise and bureaucratic, culture may have been unchanged for last 50 years</li> </ul>	20